

JENNIFER MEEK FARLEY, PhD

University of Nebraska
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PROFESSIONAL PREPARATION

- 2017 INSTITUTE OF EDUCATION SCIENCES (IES) POSTDOCTORAL RESEARCH FELLOWSHIP
Academy of Child and Family Well Being
University of Nebraska-Lincoln, Lincoln, Nebraska
- 2016 DOCTORATE OF PHILOSOPHY, EDUCATION
Applied Research in Human Sciences Certification
Iowa State University, Ames, Iowa 4.0 G.P.A.
- 2005 MASTERS OF PUBLIC ADMINISTRATION
Public Policy Emphasis.
Drake University, Des Moines, Iowa. 3.8 G.P.A.
- 2001 BACHELOR OF ARTS DEGREE, ECONOMICS AND POLITICAL SCIENCE
Central College, Pella, Iowa. 3.61 G.P.A.

CURRENT POSITION

- 2020 RESEARCH MANAGER
Public Policy Center
University of Nebraska

PUBLICATIONS

Peer-Reviewed

13. **Farley, J.**, Duppong Hurley, K., Lambert, M., & Gross, T. (2022, in press). Behavioral, academic, and demographic characteristics of middle school students with emotional or behavioral needs. *Journal of Emotional and Behavioral Disorders*.
12. **Farley, J.**, Huscroft-D'Angelo, J., Duppong Hurley, K., Aitken, A., & Trout, A. (2022). Teacher perspectives on information sharing and parent knowledge of special education. *Journal of At-Risk Issues*. <https://dropoutprevention.org/wp-content/uploads/2022/02/NDPC-JARI-24-1-1.pdf>
11. Huscroft-D'Angelo, J., **Farley, J.**, Trout, A., & Duppong Hurley, K. (2021). Engaging Parents in Special Education: An examination of knowledge and access to resources. *Exceptionality*. <https://doi.org/10.1080/09362835.2021.2006060>
10. Duppong Hurley, K., **Farley, J.**, & Huscroft-D'Angelo, J. (2021). Assessing treatment integrity of parent-to-parent phone support for families of students with emotional and behavioral disturbance. *School Mental Health*. <https://doi.org/10.1007/s12310-021-09448-4>
9. **Farley, J.** (2021). School Bullying: Do teachers know it when they see it? *ReThinking Behavior* 4(2), 14-20.

8. **Farley, J.**, Duppong Hurley, K., & Aitken, A. A. (2020). Monitoring implementation in program evaluation with direct audio coding. *Evaluation and Program Planning*, 83, 101854. <https://doi.org/10.1016/j.evalprogplan.2020.101854>
7. **Farley, J.**, Huscroft-D'Angelo, J., Trout, A. L., & Duppong Hurley, K. (2020). A review of web-based special education resources provided to parents by state departments of education. *Journal of Special Education*, 53(4), 180-190. <https://doi.org/10.1177/0022466920903114>
6. **Farley, J.**, Gallagher, J., & Richardson Bruna, K. (2020). Disrupting narrow conceptions of justice: Exploring and expanding “bullying” and “upstanding” in a university honors course. *Journal of Education, Citizenship, and Social Justice*, 15(3), 258–273. <https://doi.org/10.1177/1746197919853808>
5. Duppong Hurley, K., Lambert, M., Patwardhen, I., Ringle, J., Thompson, R., & **Farley, J.** (2019). Parental report of outcomes from a randomized trial of in-home family services. *Journal of Family Psychology*, 34(1), 79-89. <https://doi.org/10.1037/fam0000594>
4. Gallagher, J., & **Farley, J.** (2019). Picturing teacher agency: Developing upstanding heuristics in a middle grades social studies methods course. *Middle Grades Review*, 5(2), Article 4. <https://scholarworks.uvm.edu/mgreview/vol5/iss2/4/>
3. **Farley, J.** (2018). Teachers as obligated bystanders: Grading and relating administrator support and peer response to teacher direct intervention in school bullying. *Psychology in the Schools*, 55, 1056-1070.
2. **Farley, J.**, Richardson Bruna, K., Martinez Oropeza, D., & Ayala, Y. (2017). The *Movimiento Al Éxito* summer pop-up program: The role of testimonio in moving new diasporic Latina/o youth through Iowa history to critical consciousness. *Journal of Latinos and Education*, 1-9.
1. Richardson Bruna, K., **Farley, J.**, McNelly, C.A., Sellers, D., & Johnson, R. (2017). If we build it will they come?: Fielding dreams of college access. *Journal of Higher Education Outreach and Engagement*, 21(4), 51-80.

Manuscripts Under Review

- Huscroft-D'Angelo, J., Duppong Hurley, K., **Farley, J.**, & January, S.A. (2020, under review). A review of parental involvement in school measures.
- Richardson Bruna, K., **Farley, J.**, & Bartholomey, L. (2021, under review). Constructing *un mundo zurdo* in science education: A case of developing elementary scientists during summer camp.

Book Chapters

- Duppong Hurley, K., Duchnowski, A., Kutash, K., & **Farley, J.** (2020). Peer to peer support: Innovative strategies for families of youth with emotional/behavioral disorders. In T.W. Farmer, M. Conroy, K., Sutherland, & E.M.Z. Farmer (Eds.), *Handbook of research on emotional & behavioral disorders: Interdisciplinary developmental perspectives on children and youth* (p. 69-110). Routledge, New York, NY.

Invited Publications (Not Peer-Reviewed)

- Farley, J.** & Hagedorn, L. (2016). Addressing bullying and harassment with state policy: Assessing the aspects of Iowa Code 280.28. Commissioned by the Iowa Academy of Education.

Gahn, S., Matava, T., Bystrom, D., Ogilvie, C., Prokos, A., & **Farley, J.** (2014). The status of women at Iowa State University. Commissioned by the Iowa State University Committee on Women.

Reports and Projects

Parent Connectors: An Efficacy Study of Peer-Support for Parents of Middle School Youth with Emotional Disturbance. IES Final report by Duppong Hurley, K., Synhorst, L., Lambert, M., **Farley, J.**, Trout, A., and Huscroft D'Angelo, J. Funded by Institute of Education Sciences (R324A130180). January, 2020.

Iowa State University Urban Ecosystem Project evaluation report. Iowa State University. Funded by National Institutes of Health (5R25GM129210-05). February, 2019.

Al Éxito mental health study: Experiences of Latinx youth in Iowa. Al Éxito. Funded by the Mid-Iowa Health Foundation. September, 2018.

Managing the challenges of the political season: Bullying prevention and response, a resources for educators. Iowa Bullying Prevention Council. August, 2016.

Evaluation of the Al Éxito program. Al Éxito. 2016-2017.

Iowa Chapter of Children's Advocacy Centers needs assessment. Iowa Chapter of Children's Advocacy Centers. February, 2015.

Comparison of school bullying incidents by data collection system: A case study of Iowa. Capstone Report by Jennifer Farley, Iowa State University School of Education. 2015.

Evaluation of Chrysalis After-School Programs. The Chrysalis Foundation. 2011-2018.

2010 Report of dropout recovery and re-engagement efforts. Des Moines Public School District. February, 2011.

Report of services for potential and recovered dropouts: 2009-2010. Des Moines Public School District. December, 2010.

Student recovery and re-engagement report: 2009. Des Moines Public School District. September, 2010.

The status of dropouts and enrolled students: 2006-2007. Des Moines Public School District. May, 2008.

PRESENTATIONS

Conference Presentations

Farley, J., Huscroft-D'Angelo, J., Duppong Hurley, K., & Lambert, M. (2020, February). *Understanding Characteristics of Students with Emotional and Behavioral Challenges to Support Success in School.* Poster presentation at the Midwest Symposium for Leadership in Behavior Disorders (MSLBD) Annual Conference, Kansas City, MO.

Huscroft-D'Angelo, J., **Farley, J.**, Aitken, A., Duppong Hurley, K., & Trout, A. (2020, February). *Examining Teacher Perspectives on Parent Knowledge of Special Education and Access to Resources.* Poster presentation at the Midwest Symposium for Leadership in Behavior Disorders (MSLBD) Annual Conference, Kansas City, MO.

- Farley, J., & Duppong Hurley, K.** (2020, February). *Supporting Parents of Students with EBD to Address School Bullying*. Poster presentation at the Midwest Symposium for Leadership in Behavior Disorders (MSLBD) Annual Conference, Kansas City, MO.
- Aitken, A., **Farley, J.**, & Poling, D. (2020, February). *What do Teachers Know and Wish Parents Knew about Special Education?* Presentation at the Annual Conference for Exceptional Children Conference, Portland, OR.
- Farley, J., Aitken, A., & Poling, D.** (2020, February). *Current Profiles of Students with Emotional and Behavioral Disorders*. Poster presentation at the Annual Council for Exceptional Children Conference, Portland, OR.
- Duppong Hurley, K., **Farley, J.**, Huscroft-D'Angelo, J. (2020, January). *Examples of Fidelity Rubrics and Common Obstacles*. Presentation at the annual Institute for Education Sciences (IES) Principal Investigator meeting, Washington, D.C.
- Farley, J., Huscroft-D'Angelo, J., January, S-A., & Duppong Hurley, K.** (2020, January) *A Review of Parental Involvement in School Measures and Items Included in National Survey Databases*. Poster presentation at the annual Institute for Education Sciences (IES) Principal Investigator meeting, Washington, D.C.
- Duppong Hurley, K., **Farley, J.**, Lambert, M., & Trout, A. (2020, January). *Parent Peer Support via Phone Leads to Caregiver Gains for Families of Students with EBD*. Poster presentation at the annual Institute for Education Sciences (IES) Principal Investigator meeting, Washington, D.C.
- Aitken, A. A., Huscroft-D'Angelo, J., **Farley, J.**, Poling, D. V., Trout, A. & Duppong Hurley, K. (2020, January). *Stakeholder perspectives on parental knowledge of special education and access to resources*. Poster presentation at the Institute for Education Sciences Annual PI Meeting, Washington D.C.
- Farley, J., Duppong Hurley, K., Huscroft-D'Angelo, J., Aitken, A., Lambert, M., January, S. A., & Trout, A.** (2019, October). *Teaching Students with EBD: The application and implications of the analysis of student profiles*. Presentation at the Teacher Educators for Children with Behavior Disorders (TECBD) Annual Conference, Tempe, AZ.
- Farley, J., Duppong Hurley, K. Huscroft-D'Angelo, J., Aitken, A., Lambert, M., & Trout, A.** (2019, October). *Weekly Phone Support for Families of Middle School Students with EBD: Parent and student outcomes*. Presentation at the Teacher Educators for Children with Behavior Disorders (TECBD) Annual Conference, Tempe, AZ.
- Aitken, A. A., Huscroft-D'Angelo, J., **Farley, J.**, Trout, A., & Duppong Hurley, K. (2019, October). *Special Education Teachers: What do they know? What do they want to know?* Presentation at the Teacher Educators for Children with Behavior Disorders (TECBD) Annual Conference, Tempe, AZ.
- Farley, J., Duppong Hurley, K., Aitken, A., & Huscroft-D'Angelo, J.** (2019, September). *Parent to Parent Support for Families of Students with EBD to Improve Engagement with Schools and Service Providers*. Presentation at the Nebraska Council for Exceptional Children Conference, Lincoln, NE.
- Aitken, A. A., **Farley, J.**, Huscroft-D'Angelo, J. Duppong Hurley, K., & Trout, A. (2019, September). *Three Perspectives on Parental Knowledge of Special Education*.

Presentation at the Nebraska Council for Exceptional Children Conference, Lincoln, NE.

- Farley, J., Duppong Hurley, K., Huscroft-D'Angelo, J., & Monzon, T.** (2019, June). *Parent Connectors: Peer Support to Improve Parental Engagement in Educational and Mental Health Services for Children with Emotional and Behavioral Needs*. Nebraska School Mental Health Conference, Kearney, NE.
- Farley, J., Aitken, A.A., Huscroft-D'Angelo, J., Trout, A., & Duppong Hurley, K.** (2019, April). *A Review of State Department of Education Websites: Examining Special Education Information for Parents*. Poster Presentation at the American Educational Research Association Conference, Toronto, ON.
- Aitken, A. A., **Farley, J., Huscroft-D'Angelo, J., Trout, A., & Duppong Hurley, K.** (2019, April). *School Administrators' Perceptions of Parent's Knowledge of Special Education*. Poster presentation at American Educational Researcher Association, Toronto, ON.
- Gallagher, J. L., & **Farley, J.** (2019, April). *Finding Themselves Among the Rosas: Briding Historical, Contemporary, and Personal Upstanding with Heuristics*. Roundtable Session, American Educational Research Association Conference, Toronto, ON.
- Gross, T.J., Duppong Hurley, K., **Farley, J., Huscroft-D'Angelo, J., & Lambert, M.** (2019, February). *Symptom Profile Comparison: Emotional Disturbance versus OHI for Behavioral/Emotional Disturbance*. Presentation at the National School Psychologist Association Annual Conference, Atlanta, GA.
- Duppong Hurley, K., **Farley, J., & Huscroft-D'Angelo, J.** (2019, February). *Parent Connectors: Supporting Parents of Students with EBD*. Poster presentation at the MSLBD Annual Conference, Kansas City, MO.
- Farley, J., Huscroft-D'Angelo, J., Trout, A., & Duppong Hurley** (2019, February). *Promoting Parental Engagement in the Special Education Process*. Presentation at the MSLBD Annual Conference, Kansas City, MO.
- Huscroft-D'Angelo, J., **Farley, J., Trout, A.L., & Duppong Hurley, K.** (2019, January). *Parental Involvement in Special Education: Understanding Parent Knowledge, Training, and Access to Resources*. Presentation at the Annual Council for Exceptional Children Conference, Indianapolis, IN.
- Farley, J., Huscroft-D'Angelo, J. Trout, A., & Duppong Hurley** (2019, January). *Engaging Parents in Special Education: Content, Resources, and Delivery Platforms Provided by State Departments of Education*. Presentation at the Council for Exceptional Children Annual Conference, Indianapolis, IN.
- Farley, J., Duppong Hurley, K., Lambert, M., Aitken, A., Huscroft-D'Angelo, J., & Trout, A.** (2019, January). *Parent Connectors: Increasing Parent Engagement and Empowerment with Peer Support*. Poster Presentation at the Institute of Education Sciences Annual Principal Investigator Meeting. Washington, D.C.
- Duppong Hurley, K., **Farley, J., & Huscroft-D'Angelo, J.** (2018, October). *Parent to Parent Support for Families of Students with EBD to Improve Engagement with Schools and Service Providers*. Presentation at the TECBD Annual Conference, Tempe, AZ.

- Huscroft-D'Angelo, J., **Farley, J.**, Trout, A., & Duppong Hurley (2018, October). *Preparing Parents to Engage in the Special Education Process: Knowledge, Training, and Access to Resources*. Presentation at the TECBD Annual Conference, Tempe, AZ.
- Farley, J.**, Gallagher, J., & Richardson Bruna, K. (2018, April). *Upstanding for Justice: Expanding the Conceptions of University Honors Students*. 2018 AERA Annual Meeting, New York, NY.
- Farley, J.** (2016, December). *Making the Grade: An Assessment of Teacher Identification and Intervention in School Bullying*. Poster Presentation at the Iowa Educational Research and Evaluation Association Annual Conference, Iowa City, IA.
- Farley, J.**, & Bisignano, P. (2015, November). *Teacher Intervention in School Bullying: Empathy and Other Factors which Influence Response*. Presentation at the International Bullying Prevention Association Annual Conference, Denver, CO.
- Bisignano, P., & **Farley, J.** (2015, November). *Individual Counseling Strategies to Address Bullying*. Presentation at the Iowa School Counselors Association Conference, Altoona, IA.
- Gallagher, J. & **Farley, J.** (2015, October) *Upstanding for justice: Contextualizing Rosa Park's Decision to Stay Seated*. Presentation at the Iowa Council for Social Studies Conference, Ankeny, IA.
- Farley, J.** & Bisignano, P. (2015, April). *Sexualized Bullying: What we Need to Know and Do*. Presentation at the Iowa Governor's Conference on LGBTQ Youth, Altoona, IA.
- Richardson Bruna, K. & **Farley, J.** (2015, February). *Little Things are Big*. Presentation at the Iowa State University Social Justice Summit, Ames, IA.
- Easton, A., **Farley, J.**, & Bisignano, P. (2014, November). *Safety Plans: Defining an Active Role for Schools in Protecting Students*. Presentation at the International Bullying Prevention Association, San Diego, CA.
- Farley, J.** . (2013, September). *Evaluation and Measuring Impact*. Presentation at the Iowa Network for Community and School Partnerships, Ankeny, IA.
- Farley, J.** (2013, April). *The Experience of LGBT Students in Iowa Schools*. Presentation at the Iowa Governor's Conference on LGBTQ Youth, Altoona, IA.
- Farley, J.** (2012, November). *Bullying: Incidents, Impact, and Implications in Iowa*. Paper presentation at the Iowa Education Research and Evaluation Association Conference, Iowa City, IA.
- Farley, J.** (2012, March). *Looking to the Future: What's next in Iowa?* Iowa Governor's Conference on LGBTQ Youth, Des Moines, IA.
- Farley, J.**, & Cackler, J. (2011, November). *Incorporating Youth Voice*. Presentation at the Iowa Nonprofit Summit, Ames, IA.
- Farley, J.**, Jensen Connet, M., Wells, N. & Petersen, K. (2009, October). *The SUCCESS Program*. Presentation at the National Dropout Prevention Center Conference, San Antonio, TX.
- Jensen Connet, M. & **Farley, J.** (2008, June). *Adventure High School*. Presentation at the Iowa Afterschool Alliance Conference, Des Moines, IA.

Jensen Connet, M., **Farley, J.**, & O'Hern, M. (2008, January). *Graduating with Success; Effective Supports for Pregnant and Parenting Teens and their Children*. Presentation at the National Dropout Prevention Center's Effective Strategies Institute, Daytona Beach, FL.

Invited Lectures

External evaluation: Consultants, considerations and change. (May, 2016). Grant Professionals Association. Des Moines, IA.

Bullying: Getting out of the woods. (October, 2015). DuPont Pioneer. Johnston, IA.

Increasing impact: Understanding measurement of impact in evaluation. (June, 2013). Iowa Council of Foundations. Des Moines, IA.

Hammer, M. & **Farley, J.** *Iowa Safe and Supportive Schools: Youth Data Workshop*. (March, 2012). Presentation at the Iowa Department of Education: Iowa Safe and Supportive Schools Workshop. Des Moines, IA.

Quality assessment. (November, 2011). American Camp Association, Great Rivers Fall Conference. Boone, IA.

Invited Panelist

Bullying Prevention Panel. Iowa Academy of Education. University of Northern Iowa, Cedar Falls, IA. 2016.

Facing History and Ourselves Community Panel. Moderator. Ames Public Library, Ames, IA. 2014.

Community Panel. Moderator. First Annual Conference on Bullying Investigation. Drake University, Des Moines, IA. 2014.

Dropout Prevention Panel. Heartland Area Education Agency, Johnston, IA. 2009.

Community Dropout Prevention Panel. Des Moines Public Schools, Des Moines, IA. 2008.

RESEARCH AND EVALUATION EXPERIENCE

2017 – 2020

Institute of Educational Sciences (IES) Postdoctoral Research Fellow

Academy for Child and Family Well Being

Department of Special Education and Communication Disorders

University of Nebraska

Lincoln, Nebraska

Research Projects

Special Education Knowledge and Resources: Parent, Administrator and Teacher Perspectives (Role: Co-PI).

Boys Town In-Home Family Study (PI: Kristin Duppong Hurley, Ph.D).

Review of State Department of Education Special Education Websites (PI: Jacqueline Huscroft-D'Angelo, Ph.D.).

Systematic Review of Parental Involvement in School Measures (PI: Jacqueline Huscroft-D'Angelo, Ph.D.).

Examination of the Psychometric Properties of Measures of Parental Involvement in School (Role: Co-PI).

Grants Supported

Parent Connectors: An Efficacy Study of Peer Support for Parents of Middle School Youth with Emotional Disturbance (Institute of Education Sciences R324A130180; PI: Kristin Duppong Hurley, Ph.D.).

A Missing Link to a Better Tomorrow: Developing Health Literacy in Transition-age Youth with High-incidence Disabilities (Institute of Education Sciences R324A160170; PI: Alexandra Trout, Ph.D.).

2010 – 2021

Founder and Consultant

Censeo Solutions, Inc.
Des Moines, Iowa.

External Grant Evaluation

2015-2021 *Young Scientists and Ambitious Teachers Improving Health in an Urban Ecosystem* (National Institutes of Health 5R25GM129210-05). PI: Katherine Richardson Bruna, Ph.D.

2013-2016 *Oskaloosa Community School District's 21st Century Community Learning Center* (Iowa Department of Education). Oskaloosa Community School District, Oskaloosa, Iowa.

External Program Evaluation

2010-2017 *The Chrysalis Foundation*
2011-2017 *Community! Youth Concepts*
2015 *The Catherine McAuley Center*
2014-2015 *American Friends Service Committee*
2010-2014 *The United Way of Central Iowa.*
2011-2013 *Al Éxito*
2011-2012 *Metro Arts Alliance*
2010-2011 *Des Moines Public Schools*

Grantwriting

2012-2017 *Iowa Jobs for America's Graduates (iJAG)*
2013-2015 *Iowa Department of Education*

Program Evaluation Planning, Design, and Measurement

2014-15 *I Have a Dream Foundation*
2014 *Mid-Iowa Community Action (MICA) – Marshalltown*
2012-2014 *OneBody3*
2013 *Delta Dental Foundation*
2013 *Young Women's Resource Center*
2012 *Polk County Empowerment*

Needs Assessments

2015 *Des Moines Public Schools*
 2014-15 *Iowa Chapter of Children's Advocacy Centers*
 2013 *Iowa Alliance of Boys and Girls Clubs*
 2013 *Iowa Workforce Development.*
 2012-2013 *Iowa Safe Schools*

2013 – 2016

Graduate Research Assistantship

Iowa State University School of Education
 Ames, Iowa

Research and Evaluation Projects Supported

Facing History and Ourselves collaboration with DePaul University
Facing History and Ourselves evaluation
 ISU4U Promise Program
 Iowa State University Committee on Women

TEACHING EXPERIENCE

Iowa State University

CI 405 Social Justice for Elementary Educators
 HON 322 Honors Seminar: Upstanders, Allies and Advocates: In History and Today
 HCSI 150 Dialogues on Diversity
 CI 406 Multicultural Education
 CI 204 Social Foundations of Education

William Penn University

BUS3472 Business Ethics for Managers

K-12 Experience

2007 –2010 DISTRICT LEARNING SUPPORTS DEPARTMENT COORDINATOR AND DROPOUT PREVENTION SPECIALIST.
 Des Moines Public Schools, Des Moines, Iowa.
 2006-2007 ASSISTANT LEARNING SUPPORTS DEPARTMENT COORDINATOR.
 Des Moines Public Schools, Des Moines, Iowa.
 2004-2006 AT-RISK ASSESSMENT SPECIALIST.
 Des Moines Public Schools, Des Moines, Iowa.
 2003 – 2004 MIDDLE SCHOOL COORDINATOR, EDUCATIONAL TALENT SEARCH.
 Central College, Pella, Iowa.

SERVICE

2022 Ad Hoc Reviewer, Child Abuse and Neglect
 2021 Ad Hoc Reviewer, American Journal of Evaluation
 2020 Ad Hoc Reviewer, Education and Treatment of Children.
 2019 Ad Hoc Reviewer, American Journal of Education.
 2019 Ad Hoc Reviewer, Residential Treatment for Children and Youth.
 2015-2017 Board Member, Al Éxito.
 2011-2012 Volunteer, United Way of Central Iowa: Reach Out to Dropouts.

- 2008-2012 Member, Central Iowa Youth Program Quality Team.
- 2008-2010 Member, Iowa Department of Education Learning Supports Advisory Board.
- 2007-2010 Member, United Way of Central Iowa Community Impact Partnership.

HONORS, AWARDS, AND FELLOWSHIPS

Fellowships

- 2017 Institute for Education Sciences (IES) Postdoctoral Research Fellowship, University of Nebraska – Lincoln.

Awards and Honors

- 2016 Ester Catherine Harmon Graduate Scholarship, Iowa State University School of Education.
- 2015 Teaching Excellence Award, Iowa State University School of Education.
- 2010 Certificate of Recognition from Iowa Governor Chet Culver.
- 2009 National Dropout Prevention Center Crystal Star Award for effective programming in dropout prevention, SUCCESS Program.
- 2005 Pi Alpha Alpha member, Drake University Public Administration Honor Society.
- 2001 Butler Scholar of Economics, Central College.

PROFESSIONAL ASSOCIATIONS

- American Educational Research Association
- American Evaluation Association
- Council for Exceptional Children
- International Bullying Prevention Association